

Tintern

Year B	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Tintern	Marvellous Me	Stop, Look and Listen	To Infinity and Beyond	Pirates	Food, Glorious Food	Under the sea
themes	Personal and family history-events within living memory (History)	Local area geography, maps, road safety-key human features of the local area (Geography)	The space race, living in space, astronauts (the lives of significant individuals) (History)	Pirates and pirate ships, life on board, compass directions, (life beyond living history) (History)	Local area, features of a farm, seasons, farming, where food comes from, aspects of human geography (Geography)	Sea animals, habitats, features of the coast, physical geography (Geography)
Enquiry Questions	Q1 What can children do at different ages? Q2 How do I complete a personal timeline? Q3 How am I different to my parents?	Q1 What local places can I find on a street map? Q2 What can I see and hear in the local area? Q3 How do I plot my route to school on a local map? Q4 What types of houses do I pass on the way to school? Q5 How could I make Swineshead better?	Q1 why can we travel into space now when we couldn't a long time ago? Q2 Who was involved in the space race? Q3 What makes a good astronaut? Q4 Who were Yuri Gagarin and Neil Armstrong?	Q1 What do we know about pirates? Q2 Why did some pirates become famous? Q3 What was life like as a pirate? Q4 Were all pirates the same? (Blackbeard and Grace O'Malley)	Q1 What different types of farms can we name (arable, livestock, dairy) Q2 What buildings would you find on a farm? Q3 What happens during the farming year?	Q1 Where are the oceans and continents? Q2 What are the features of the seaside? Q3 Why are the seas important to the UK? Q4 What is the seaside like elsewhere? Q5 what is the beach like as a habitat? Q6 What is a marine habitat?
Text based writing	Dogger Titch (Hutchins) What Makes Me Me? (Faulks) My Mum and Dad Make Me Laugh (Sharratt)	Bo, the Boston Stump Church Mouse The Hundred Decker Bus The Runaway train (Blathwayt) The Tin Forest (Ward)	Beegu Aliens love Underpants (Freedman) Whatever Next (Murphy) How to Catch a Star (Jeffers)	Pirates Next Door The Pirate Cruncher 10 Little Pirates (Brownlow) Captain Firebeard's school for Pirates (Strathie)	Oliver's Vegetables Oliver's Fruit Salad (French) Eat your Peas (Gray) Sam's Sandwich (Pelham)	Commotion in the Ocean The Fearless Octopus Sharing a Shell (Donaldson) The Rainbow Fish Barry the Fish with Fingers
Genres	Narrative Recount/Diary Letter	Non-Chronological Report Poetry Narrative	Letter Non-Chronological Report Narrative	Recount/Diary Poetry Letter	Letter Recount/Diary Non-Chronological Report	Recount/Diary Poetry Narrative
Linked Subject based texts	Blue (Teckentrup) RE What makes Me Me? (Faulks/Tazzyman) RE	Refuge (Booth/Usher) RE Alfie's Weather (Hughes) Science One Year with Kipper (Inkpen) Science	Three Little Pigs (trad) Science Supertato(Hendra) Science Lost and Found (Jeffers) Science	Diwali (Elliot/Screenivasn) RE Christmas Story (Wildsmith)RE Ramadan-festivals around the World RE	Jasper's Beanstalk (Butterworth) Science Tiny Seed (carle) Science	
Science	Animals inc. Humans-basic body parts and associated senses	Seasons-the seasons and associated weathers, how this affects people's lives.	Materials-difference between an object and a material, different	Animals inc humans-basic needs of animals, exercise and health	Plants-name a range of common garden and wild plants, basic structure of flowers	Animals-sorting into groups, knowing what they eat, how they are structured

			properties, grouping by properties			
Enquiry Questions	Q1 can we name all five senses? Q2 Can we see in the light and the dark? Q3 what does an optician do? Q4 How sensitive are our ears? Q5 what do things taste like? Q6 can we only touch with our fingers?	Q1 What are seasons? Q2 How does the weather change in different seasons? Q3 what difference does the season make to the day length? Q4 what changes do we notice from autumn to winter? Q5 how much does it rain in our local area each day in autumn or winter?	Q1 how many different materials can we name? (at a minimum-wood, plastic, glass, metal, rock) Q2 How can we describe a material using our senses? Q3 What properties of materials can we use to sort them (hard/soft, permeable/impermeable, flexible/rigid, float/sink) Q4 How can we test a material to sort by given properties?	Q1 What do we mean by diet? Q2 What else do you need to keep healthy? Q3 How can you exercise? Q4 Why do we need to wash our hands?	Q1 What are the functions of different parts of the flowers (flower, stem, roots, leaves) Q2 do all plants grow in the same places? Q3 How do wildflowers get there ? Q4 How do plants grow from bulbs and seeds? Q4 Are the trees in the school grounds deciduous or evergreen?	Q1 What are these common animals called? Q2 What are some common UK mammals, birds, fish and reptiles. Q3 What are amphibians? Q4 Do all animals eat the same food types?
Art/DT	Me, myself, I-self portraits	Vehicles- using axes, chassis and wheels	Rockets-design and create for a purpose.	Australia-Aboriginal art/collages	Arcimboldo- pictures, fruit veg printing, healthy foods.	At the seashore-Shoe box habitats, 3d sea life
Enquiry Questions	Q1 What is a portrait? Q2 Do we all draw and paint people the same way? Q3 What colour is happy? Q4 How can I make portrait with collage pieces? Q5 How many different mediums can I use to create a portrait?	? Q1 How are different vehicles used? Q2 what are axes, chassis and body? Q3 What is the body of a vehicle? Q4 How can we decorate it?? Q5 Can you follow your design? Q6 How can you improve your construction?	Q1 What makes up a rocket? Q2 What are the fins for? Q3 Why is the nose cone pointed? Q4 What other features do I need to include? Q5 How do I join materials? Q6 How does my rocket fire? Q7 What improvements do I need to make?	What is cross hatching? What are dreamtime stories? How do aboriginals use dots? What does indigenous art mean? What is ochre?	Who was Arcimboldo? What did he use in his paintings? How did he represent different seasons? How did he use flowers? How do I recreate his paintings?	How do books move? What is a slider? How does a lever work? How does a wheel mechanism enable different animals to appear? How can I use my design to create a product?
Music (music express)	1.1 Ourselves (exploring sounds) Q1 How can you use your voices expressively to create an expressive story?	1.6 Seasons (Pitch) Select and combine sounds. Q1 What vocabulary do we use when we talk about pitch?	1.4 Weather (Exploring sounds) Using voices expressively and creatively. Q1 How can you use voices, movement and instruments to describe weather?	1.8 Patterns (Beat) Experiment with, create, select and combine sounds. Q1 What is a metre in music? Q' What is a score in music?	1.2 Number (Beat) Play tuned and untuned instruments musically Q1 What is a steady beat? Q2 What is the tempo?	1.3 Animals (pitch) Experiment with, create, select and combine sounds. Q1 What animal could this music be like? Q2 How can we make a high pitch voice?

	<p>1.10 Our Bodies (beat) Experiment with sounds</p> <p>Q1 What is beat in the music? Q2 Can you play the rhythm patterns using body percussion?</p>	<p>Q2 Can you explore pitch through singing, pitched percussion and listening games? 1.7 Our School (Exploring sounds) Play tuned and untuned instruments.</p> <p>Q1 What sounds can you hear around us? Q2 How can we record and produce these sounds?</p>	<p>1.9 Storytime (Exploring sounds) Combine sounds</p> <p>Q1 How can music be used to tell a story?</p>	<p>Q3 Can you show the steady beat through counting, body percussion and reading scores? 1.11 Travel (Performance) Using voices expressively and creatively by singing songs and speaking chants and rhymes.</p> <p>Q1 Can you sing along to the songs about travel and transport around the world? Q2 What skills do we need to perform?</p>	<p>Q3 How do I know it has changed? 1.5 Machines (beat) Experiment with, create, select and combine sounds</p> <p>Q1 What is a steady beat? Q2 Can you play and maintain a steady beat? Q3 Can you play at different speeds (tempi)? Q4 Can you control changes in speed (tempi)?</p>	<p>Q3 How can we make a low pitch voice? Q4 What can you tell me about the pitch in this piece of music? Q5 What high pitch and low pitch sounds can you make to go with the music? 1.12 Water (pitch) Play tuned and untuned instruments musically.</p> <p>Q1 What actions would go with this piece of music? Q2 How can we make waves using percussion? Q3 What is the structure of music? Q4 How would you move to this piece of music? Q5 Can you join in with the music? Q6 Can you compare the pieces of music?</p>
Computing (teach computing) Enquiry Questions	1.1 computing systems and networks- technology around us	1.2 creating media-digital painting	1.3 creating media-digital writing	1.4 data and information- grouping data	1.5Programming A-moving a robot.	1.6 Programming B introduction to animation
	<p>Q1 What is technology? Q2 What are the parts of a computer? Q3 How does the mouse work? Q4What does a keyboard do? Q5 What does a keyboard do? Q5 What can you do using a mouse and keyboard on PAINTZ?</p>	<p>Q1 what do the different freehand tools do? Q2 How do I use the shape and line tools. Q3How can I use PAINT/PAINTZ on my own to create a picture? Q4 Can you make a picture look like a Mondrian or a Matisse?</p>	<p>Q1 How can I use a computer to write? Q2Can you use Microsoft word to write on a computer? Q3Can I add and remove text on a computer? Q4How do I change what my text looks like?</p>	<p>Q1 What are objects? Q2 How do I count them? Q3 How can I describe them? Q4 How can I compare them?</p>	<p>Q1 What will happen....? Q2 How do we show a movement? Q3Can we go backwards and forwards? Q4 How do we go in all four directions? Q5What happens when we go wrong?</p>	<p>Q1 What is Scratch Jnr? Q2 How do I choose a command for a given purpose? Q3 What happens when a series of commands are joined together? Q4 What are the numbers for? Q5 How do I move different sprites?</p>
PE	Mastering basic movements -travelling and moving with equipment	Dance-creating and practising a simple dance	Gymnastics-Mastering basic gym movements	Outdoor activities – follow trails	Team games-passing and receiving a ball in different ways	Athletics-preparing for sports day

	<p>Q1 How can I run fast and slow? Q2 Can I change direction? Q3 How do I bounce the ball? Q4 How high can I jump? Q5 How far can I jump?</p>	<p>Q1 What is beat? Q2 How do I perform in Unison? Q3 What is the difference between Unison and Canon? Q4 What do we mean by sequence?</p>	<p>Q1 What is a balance? Q2 How do I link movements? Q3 How do I perform a roll? Q4 What is a sequence?</p>	<p>Q1 What is teamwork? Q2 How do I follow directions? Q3 What is a symbol?</p>	<p>Q1 What do we mean by defending? Q2 What do we mean by attacking? Q3 How can we gain possession?</p>	<p>Q1 How do I improve my sprinting technique? Q2 How do I combine running and jumping? Q3 How do I throw over a longer distance?</p>
RE (SACRE)	<p>Myself- Know examples of people who belong to religious communities. Know ways in which religion is an ordinary part of their lives. Recognise and explore feelings.</p>	<p>My Friends - Know the Golden Rule – treat others the way you want to be treated (e.g., Mark 12:30-31, Hadith 13, Leviticus 19:18, etc.) Know examples of this from different religions.</p>	<p>My Special Things - Show a developing respect for their own cultures and beliefs and those of other people.</p>	<p>Special Times for Me and Others -Know about similarities and differences between themselves and others, among families, communities and traditions.</p>	<p>My Life-Appreciate the wonder of life and development. Q1. Why do people pray? Q2. Can you think when we worship in school? Q3. Do we all worship the same God/gods?</p>	<p>Our Beautiful World-Explore and respond to the natural world and recognise there are some questions that are difficult to answer.</p>
Enquiry Questions	<p>Q1. What makes you feel happy? Q2. What makes you feel sad? Q3. How do you think your friend is feeling? Q4. What is the funniest thing that happened today? Q5. What do you love doing? Q6. If you could do anything right now, what would it be?</p>	<p>Q1. Who are your friends? Q2. What makes a good friend? Q3. How can we make friends? Q4. How and why do we say sorry? Q5. Who are you playing with today? Q6. What is it about **** you like? Q7 How does **** make you feel? Q8. Who made you happy today? Q9. How did you help someone today?</p>	<p>Q1. What Christmas present did you get? Q2. What is the meaning of Christmas for Christians? Q3. What things are important or precious to you? Q4. How do you get ready for a visitor coming to your home? Q5. How do you get ready to go to visit someone? Q6. I wonder what gift you might have given to baby Jesus if you had been there?</p>	<p>Q1. Ask questions about religion and culture as they encounter them in everyday experiences. Q2. hat does Spring mean to us? Q3. How does Spring make you feel? Q4. What kinds of new life can we see?</p>	<p>Our Special Places Identify places which are special to them and to others. Q1. Why do people pray? Q2. Can you think when we worship in school? Q3. Do we all worship the same God/gods?</p>	<p>Q1. Do you think there are questions we don't know the answer to? Q2. Do you think religion might provide some answers for some people? Q3. How do you think the world was created? Q4. How can we care for our world? Q5. What makes our world a beautiful place?</p>
PSHE/ RSE	<p>Well-being-emotional. Confident to speak to others about own needs, wants, interests and opinions.</p>	<p>Well-being – Physical To learn about some of the things that keep our bodies</p>	<p>Respect-Knows some of the things that make them unique and can talk about some of the similarities and</p>	<p>E-safety- Children recognise that a range of technology is used in places such as homes and schools. They select and</p>	<p>Health and prevention- Keeping well . Clean, healthy and safe</p>	<p>Economic well-being enterprise- That money comes from different sources and can be</p>

	<p>Can describe self in positive terms and talk about abilities.</p>	<p>healthy (physical activity, sleep, rest, healthy food)</p>	<p>differences in relation to friends or family.</p>	<p>use technology for particular purposes.</p>	<p>Children will learn about basic hygiene.</p>	<p>used for different purposes, including the concepts of spending and saving</p>
	<p>Q1. What do they do to make us happy? Q2. What do they do to make us angry/sad? Q3. What do we do to make our friends happy/angry/sad? Q4. How does it feel to be ignored?</p>	<p>Q1. What do we think we need to do to keep ourselves healthy? Q2. What do we do during our day that keeps us healthy? Q3. What do we think healthy people do and don't do? Q4. What things can we do when we feel good and healthy?</p>	<p>Q1. Which toys do you like in this box – why? Q2. What colours are on the toys? Q3. Does it matter what colour the toy is? Q4. Is it OK for us all to like different toys? Q5. Which toy would you choose for X to play with and why (another child or adult)? Q6. What do you like and how do they make you feel?</p>	<p>Q1. What do we mean by being safe online? Q2. If a stranger asked you these details, would you tell them? Why? Q3. Who would you trust to share these details with?</p>	<p>Q1. Begin by asking children's experiences of feeling ill. Q2. Who helped them? Q3. Did they need medicine? Q4. What were their symptoms?</p>	<p>Q1. Can you buy anything you want from our shop? 2. How will you know if you have enough money? Q3. What are some of the important items we need to buy from the shop? Q4. Why can I not just buy sweets/toys/ice-creams from the shop? Q5. Do you save money? What would you like to buy?</p>