

Music development plan summary: Swineshead St. Mary's CE Primary School

Overview

Detail	Information
Academic year that this summary covers	2025-2026
Date this summary was published	December 2025
Date this summary will be reviewed	December 2026
Name of the school music lead	Miss Kez Beck and Mr Lewis Edwards
Name of local music hub	Lincolnshire Music Service https://lincsmusicservice.org/
Name of other music education organisation(s) (if partnership in place)	Boston Parish Church www.parish-of-boston.org.uk

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, extra-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Our school curriculum for music can be found here, including our intent, implementation and impact statements and the progression of skills linked to our Music Express scheme of learning: [Primary | Music | Music Express Skills Progression and Curriculum Mapp – Collins](#)

Children have opportunities to sing or play an instrument during lesson time with additional time in weekly assemblies and through extra-curricular groups and ensembles.

Swineshead St Mary's has links with the local music hub who provide one-to-one tuition and after school provision.

Our current provision for whole class instrumental teaching allows children to experience a range of tuned and untuned percussion instruments. Children in LKS2 have whole class music tuition from the Lincolnshire Music Service for the academic year.

Part B: Extra-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

At Swineshead St. Mary's, children from year 3-6 can learn percussion, brass, piano or keyboards in one-to-one lessons provided by Lincolnshire Music Service with a small charge.

We provide choral singing through a music teacher with Boston Parish Church for all of KS2 in the Autumn Term with advanced choral singing for year 6 in the Spring Term resulting in a performance called the 'Big Sing'. Children in KS2 take part in a Young Voices Club culminating in the largest choir in the UK at the Young Voices performance in Sheffield.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

- Weekly singing in assemblies for EYFS, KS1 and KS2.
- Harvest festival, Christmas Services, Easter Services and End-of-Year Services (each key stage performs a song and/or poem).
- EYFS/KS1 nativity performance (all children take part and perform to the school and to parents).
- KS2 Christmas concert – Choral Singing.
- Year group assemblies (1 per term per year group performing to parents)
- Visiting pantomime at Christmas (children have a chance to see a live performance at a local theatre).
- Lincolnshire Music Service – for one term for Year 4/5, learning to play Pbuzz and singing.
- Lincolnshire Music Service – offer 1:1 lessons for guitar and piano.
- Year 6 end of year performance.
- Big Sing Concert at Boston Stump in Term 3 for Year 6.
- Opportunities to hear live music performed from a wider range of musicians and from a range of musical genres through the Boston Symphony Orchestra.
- Rock Steady – children can pay a monthly fee to have instrument/singing lessons be part of a 'rock band' and perform at the end of each term.

- Young Voices – for KS2, twice weekly rehearsals ready for the concert on 11th February 2026.

In the future

As we have an array of extra-curricular opportunities, the primary focus for the future is to change our current curriculum from the Music Express scheme of learning to a more bespoke curriculum linked to the needs of the children in our school, for example Charanga (LMS).

Further information

The Department for Education publishes a [guide for parents and young people](#) on how they can get involved in music in and out of school, and where to go for support.